Who am I and where am I from? Year B

Understanding the World Key Knowledge F1 and F2

Autumn Term 1	Key Knowledge	Key Vocabulary
Development Matters Understanding the World **People, Culture and Communities** **3-4 Year Olds:** Show interest in different occupations. Continue developing positive attitudes about the differences between people. **Reception:** Talk about members of their immediate family and community. Name and describe people who are familiar to them. **ELG:** Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. **The Natural World** **3-4 Year Olds:** Use all their senses in hands-on exploration of natural materials. Talk about what they see, using a wide vocabulary. **Reception:** Explore the natural world around them. Describe what they see, hear and feel whilst outside. **ELG:** Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural	**F1** • To start to understand my own life story-my immediate family members. • To know and name some common body parts (leg, arm, head, foot). • Know a doctor is someone who makes you better. • Know you go to the doctor or hospital when you are ill. • To know I have changed (grown taller, can walk) • To know some food is bad for you and some food is good for you. • Know to use 5 senses to explore the world (look to see, touch to feel). • . **F2** • To know that humans have a skeleton. • To know and name to main body parts; head, neck, shoulder, arm, hand, fingers, hip, leg, knee, ankle, foot, toes. • To know the main stages of the life-cycle of a human; baby, toddler, child, teenager, adult, old person. • Know how they have changed since being born (grown, can walk, talk, have teeth etc.). • Know some key food groups; vegetables/fruit, meat, dairy. • Know what makes a good balanced diet (a range of food from the key food groups). Name foods that are healthy/unhealthy. • To know the 5 senses-taste, hearing, touch, sight and smell and the body parts which use these. • To know and talk about the members of my immediate family.	family, Mummy, Daddy, baby, home, changing, different, same, celebrate, now, before, young, old. skeleton, life-cycle, healthy, unhealthy, diet, balanced diet, 5 senses, toddler, teenager. adult

world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. **Past and Present** **3-4 Year Olds:** Begin to make sense of their own life-story and family's history. **Reception:** Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past **ELG:** Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.		