



Evaluation of Primary Physical Education and Sport Funding Action Plan 2024/25

Amount of Grant Received – £16,410

Area of Focus	Evaluation	Intention for 2024/2025
Curriculum To develop a curriculum map that promotes physical activity through a range of sports. To develop a team of confident and skilled PE teachers.	The PE curriculum map has been developed to provide pupils with a broad and balanced range of sporting activities across the two-year cycle from EYFS through to Year 4. This includes hockey, basketball, street dance, gymnastics, athletics, football, rounders, tag rugby, netball, dodgeball, cricket and tennis across KS1 and Years 3 and 4. Teachers build on the skills needed for each sport during their teaching sessions, supporting progression and development. Pupil feedback about the range of sports offered has been positive, with children showing enjoyment and enthusiasm for their PE experiences. The PE Lead has provided ongoing CPD and support for staff, which has increased teachers' confidence in delivering PE. The PE curriculum page on the school website has been developed and continues to be updated to raise the profile of PE and sport. New resources and equipment have been added to support the expanded curriculum and ensure pupils have access to the equipment needed for the activities taught.	To develop the curriculum page on the website to raise the profile of PE and sport. To continue to develop the bank of resources and equipment available in the PE curriculum to include a broader experience offered to all pupils. To train and upskill staff (Forest School) to include a broader experience offered to all pupils.

Health To develop health and wellbeing strategies. To participate in 5-hours of physical activity per week during school time.	Health and wellbeing strategies have been embedded across the school day. The Golden Mile has continued, alongside active lessons and movement breaks, providing regular opportunities for pupils to be physically active. Lunchtime provision has also promoted active play and participation. Mental health and wellbeing have remained an important part of the school's approach, with activities and opportunities supporting pupils' physical and emotional wellbeing. We have achieved the intention of this by providing various opportunities for children through active playtimes, lunchtimes and classrooms. These included Cosmic Kids Yoga, Go Noodle, Take Ten etc.	To develop health and wellbeing strategies. To participate in 5-hours of physical activity per week during school time.
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Competition

To participate in school-led competitions to inspire physical activity both inside and outside of school.

A programme of school-led competitions has been established, with a competition taking place every half term. Both KS1 and KS2 pupils have had opportunities to participate across all sports taught through the curriculum. This has provided regular opportunities for pupils to apply and develop their skills in a competitive setting and has increased the profile of sport across the school. Parents have been invited to attend the half-termly competitions, providing opportunities for families to celebrate pupils' participation and achievements.

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