

# Time Gone By



Topic vocabulary	
castle	A large, strong building with thick, high walls and towers, built in the past by kings, queens or other important people.
tower	The tall part of a castle.
drawbridge	A bridge that moves up or down stop people getting inside or to allow big boats to go under it.
portcullis	A heavy metal gate that can stop people entering a castle.
moat	A deep, wide ditch around a castle that is usually filled with water.
arrow slits	A hole in the castle wall for arrows to be shot through.
knight	A soldier who protected the King/Queen.
armour	Metal worn that protects the body in battle.
chainmail	What knights wore to protect themselves. Made from small metal circles.
servant	Someone who worked in the castle cooking, cleaning for the King/Queen
battle	A big fight between two sides



## Curriculum links

**Development Matters Understanding the World**  
**Past and Present**

**3-4 year olds:**

Begin to make sense of their own life-story and family's history.

**Reception:**

Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.

**ELG**

Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.

## By the end of this topic I will...

Know castle is a large, strong building with thick, high walls and towers.

Castles were built in the past by Kings, Queens or other important people.

The different parts of a castle (drawbridge, portcullis, moat, arrow slits, tower).

Know a knight's role is to protect the castle.

Know a knight wore armour to protect them.

Know armour can include helmet, sword, shield and chainmail.

Know that many people lived in castles, including Kings, Queens, Princes, Princesses, knights and servants.