

On Our Travels

Exciting books...



Curriculum links

Development Matters Understanding the World

People, Culture and communities.

Reception:

Talk about members of their immediate family and community. Understand that some places are special to members of their community. Recognise some similarities and differences between life in this country and life in other countries.

ELG:

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

Past and Present

Reception:

Comment on images of familiar situations in the past

ELG:

Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.

By the end of this topic I will...

Know lots of exciting facts about London and China including key landmarks.

Know how Chinese New Year is celebrated.

Have learned about a range of transport and what it looked like in the past.

Have shared my own experiences about travelling and the places I have visited.

Have compared our local area (Draycott in the Clay) to London.

Topic Vocabulary

village, city, country, journey, travel, map, transport, train, wheels journey, road, car, vehicle signs, bus, boat, station, aeroplane, underground, tube, passenger.

