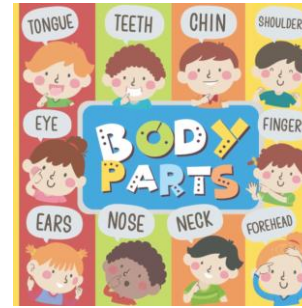
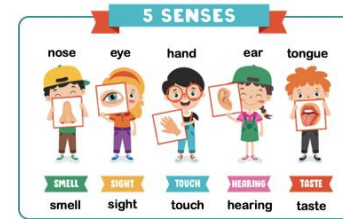
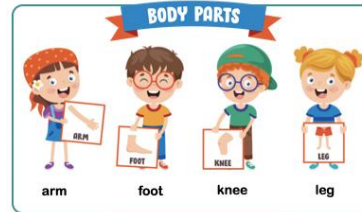


## Subject Specific Vocabulary

<b>head</b>	the top part of a human or an animal's body
<b>body</b>	the whole of a human or animal, including the head, brain, heart, legs and arms
<b>brain</b>	the control centre of the body
<b>pupil</b>	the black spot in the middle of the eye that lets in light, colour and shapes
<b>ear</b>	the organs, or body parts, in humans and many other animals that allow them to hear
<b>sound</b>	vibrations, or sound waves, that we can hear
<b>tongue</b>	moving organ in the mouth that is used to talking, tasting, eating and licking
<b>taste</b>	the sense by which sweet, sour, bitter, or salty flavours are detected through taste buds in the tongue

## Animals including humans – all about me



### Links to the National Curriculum:

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

### Working scientifically:

- identifying and classifying
- performing simple tests
- gathering and recording data to help in answering questions
- using their observations and ideas to suggest answers to questions

### What do I already know?

- the body parts associated with each sense – eyes, skin, nose, mouth, ears
- humans have a skeleton to support the body in moving
- basic body parts of the body, such as neck, elbow, knee, hip, shoulder

### By the end of this topic I will...

- identify, name, draw and label the basic parts of the human body
- say which part of the body is associated with each sense