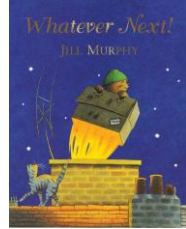


Subject Specific Vocabulary	
<b>Neil Armstrong</b>	the first man to step on the moon
<b>Tim Peake</b>	a famous British astronaut who worked on the International Space Station
<b>astronaut</b>	a person who is trained to travel into space in a spacecraft
<b>past</b>	any time before now
<b>present</b>	now
<b>Lunar module</b>	a small craft used for travelling between the moon's surface and an orbiting spacecraft
<b>moonscape</b>	the rocky and barren landscape of the moon
<b>Apollo 11</b>	the American spaceflight that first landed humans on the moon
<b>Sea of Tranquility</b>	a dark spot on the Northern Hemisphere of the moon
<b>International Space Station</b>	a large spacecraft in orbit around the Earth. It is a large science laboratory
<b>scientist</b>	a person who conducts scientific research or investigation

## What have we learned from the past? Neil Armstrong and Tim Peake



### By the end of this topic I will...

- know that Neil Armstrong was a space explorer from the past
- know that Tim Peake is a space explorer from the present day
- compare the lives and achievements of Neil Armstrong and Tim Peake
- discuss how their achievements have impacted on the world
- use key vocabulary such as before, after, past, present, then, now, old, new, long time ago, to describe events from the past

### Links to the National Curriculum:

- compare the lives of significant individuals who have contributed to national and international achievements
- compare aspects of life in different periods
- understand changes within living memory that have changed national lives

### What do I already know?

- the past is something that has already happened
- The Great Fire of London is an event from the past