

# Progression in History for KS1



The Saints Academies

Chronological understanding and sequencing the past	How world history has changed and developed	Investigation and Interpretations of history	Cause and Effect	Historical enquiry	Vocabulary
I can describe memories of key events in my life and changes that have occurred in my own life.	I can recognise the difference between past and present in my own and others' lives.	I can talk about a significant person or event.	I can talk about the reason why an event happened.	I can find answers to simple questions about the past from sources of information e.g. artefacts	Now, then, new, old, when, before Past, present, now, long ago, future Before and after  Artefacts
I have an awareness of the past and can use words relating to the passing of time.	I can describe simple historical events.	I can explain why we remember certain people or things that have happened.	I can explain what happened after the event/change.		
I can sequence events from the past and in my life and place them on a timeline.	I can identify differences between ways of life at different times.	I can explain why we are learning about certain times and events in history.	I can talk about why a number of events happened.	I can plan questions about the past and find answers to them using different sources.	Nowadays, in the past, previously, local, national  Significant, events, cause, effect, time period
I can sequence photographs and name people from different periods of time.	I can describe significant people, objects and events from the past.	I can talk about why we are learning about a certain time in a significant person's life.	I know what happened as a result of a number of historical events.	I can observe and handle sources to answer questions about the past.	
I can label time lines with words or phrases.					

Key

- Red – Working towards expectations
- Green – Meeting expectations
- Changes within living memory (H1)
- Christopher Columbus and Ellen MacArthur (H2, H3)
- Florence Nightingale, Louis Braille, Rosa (H3)
- Great Fire History (H2)
- Castles and Local History (H2)

**Greater Depth in History:**

In the EYs and KS1, we intend on building a strong and solid knowledge base, ready to build on as the children enter KS2. This strong foundation of knowledge and vocabulary is paramount to ensuring success in the later years of school. Therefore, children will be assessed as either **meeting** or **working towards** the expected standards in History and Understanding of the World in these year groups.