

Year A Overview for EYFS

Opportunities for Spirituality

We offer a rich curriculum with opportunities for spiritual development running throughout all units.

The highlighted examples are ones staff have picked out as containing deliberate planned opportunities for spirituality focussed discussion and reflection.

Term	Topic	Unit	Phonics (Little Wandle)	Mathematics (White Rose)	RE
Autumn 1	<u>Baseline</u> What have we learned from the past?	Firefighters The Great Fire of London Fire service now and then	Placement assessments Graphemes s a t p i n m d g o c k c k e u r h b f l Tricky words is I the	Baseline Getting to know you (Class routines, continuous provision) weeks 1 and 2 Block 1 -Match, Sort and Compare Block 2 -Talk about measure and pattern Block 3 -It's me, 1,2,3	What makes a place special?
Autumn 2	Where in the World?	Weather Seasons Habitats (Hedgehogs) Awe and wonder-on weather walks and the changing of seasons. Asking the how and why.	Graphemes ff ll ss j v w x y z zz qu ch sh th ng nk Words with -s /s/ added at the end (hats sits) Words ending in s /z/ (his) and with -s /z/ added at the end (bags sings) Tricky words put* pull* full* as and has his her go no to into she push* he of we me be *The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.	Block 4 -Circles and triangles Block 5 -1,2,3,4,5 Block 6 -Shapes with 4 sides	Why do Christians perform nativity plays at Christmas?
Spring 1	Why do we remember People?	(Traditional Tale twist) Houses and homes My community Maps Circle time activities - What makes a good friend? Relationships, understanding that other people have their own views and opinions.	Graphemes ai ee igh oa oo oo ar or ur ow oi ear air er Words with double letters Longer words Tricky words was you they my by all are sure pure	Block 1 -Alive in 5 Block 2 -Mass and capacity Block 3 -Growing 6,7,8 Block 4 - Length, height and time	Special stories (Chinese New Year)
Spring 2	Where on Earth?	Africa Safari Animals Environments Opening their eyes to things they don't always see. Awareness of different habitats and what is needed for animals to thrive. Comparing life in different countries.	Review Phase 3 Words with double letters, longer words, words with two or more digraphs, words ending in -ing, compound words Words with s /z/ in the middle Words with -s /s/ /z/ at the end Words with -es /z/ at the end Tricky words Review all taught so far	Block 5 -Building 9 and 10 Block 6 -Expore 3-D shapes	Why do Christians put a cross in the Easter Garden?
Summer 1	What's at the bottom of the garden?	Life-cycles Mini-beasts Growing plants Habitats	Short vowels with adjacent consonants CVCC CCVC CCVCC CCCVC CCCVCC Longer words and compound words Words ending in suf-xes: -ing, -ed /t/, -ed /id/ /ed/, -est	Block 1 - To 20 and beyond Block 2 - How many now? Block 3 - Manipulate, compose and decompose	Why is the word 'God' so important to Christians?

Summer 2		Relationships with natural world, reflecting on beauty. Life cycles developing a growing empathy, concern and compassion for living things.	Tricky words said so have like some come love do were here little says there when what one out today		
	What's at the bottom of the garden (continued)	Life cycles Mini beasts Growing plants Pond life Habitats Maps-local area	Phase 3 long vowel graphemes with adjacent consonants CVCC CCVC CCCVC CCV CCVCC Words ending in suf-xes: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est Longer words Tricky words Review all taught so far	Block 4 -Sharing and grouping Block 5 -Visulise, build and map Block 6 -Make connections Consolidation	Why is the word 'God' so important to Christians? (continued)

