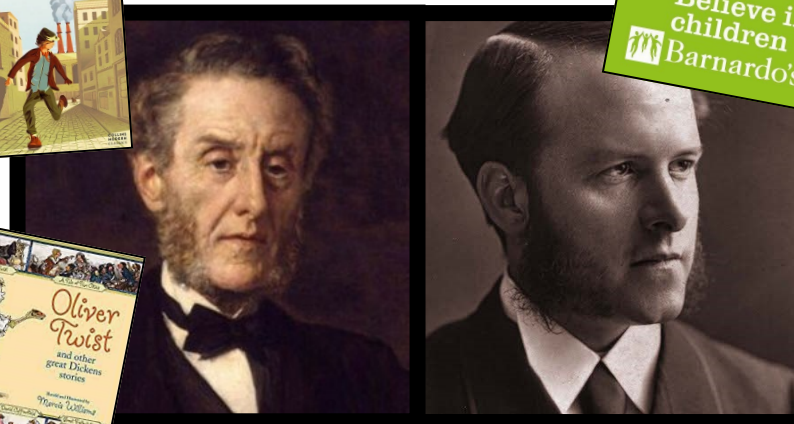
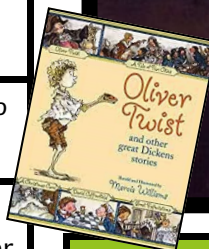


## Subject Specific Vocabulary

politician	A person who campaigns to hold a position in government.
reform	To make an improvement by making changes.
working conditions	All of the things that influence someone's working environment.
Victoria era	The time scale that Queen Victoria reigned
orphan	A child whose parents are no longer alive.
orphanage	A home for children whose parents are no longer alive or cannot care for them.
philanthropist	A person that helps other people, especially by giving them money.
mine	A hole or system of holes in the ground where materials such as coal, metal, and salt are removed.
workhouse	A building where very poor people in Britain used to work, in the past, in exchange for food and shelter.

# Why do we remember people?

## Lord Shaftesbury and Dr Barnardo



Believe in children  
Barnardo's

## By the end of this topic I will...

- ◆ What were the main events in the working lives of Lord Shaftesbury and Dr Barnardo?
- ◆ Why do we remember them?
- ◆ What impact did they both have? What changes did they bring to British people's lives?
- ◆ What do their lives look like on a timeline?

### What do I already know?

#### KS1 - History:

Exploring past and present, looking at changes made to something because of an event (Great Fire of London and the impact on building methods), simple timelines and reading dates.

### Links to the NC:

See our [History Progression Maps for skills](#).

#### NC - History - KS2

Pupils should be taught about:

- ◆ a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (a turning point in British history)
- ◆ Non-statutory - A significant turning point in British history.