

What does it mean to be a Muslim?

Autumn Year B	Key Knowledge – Bold is Key Vocabulary
<p>Staffordshire Agreed Syllabus - Curriculum Opportunities Pupils should have the opportunity to:</p> <p><i>Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives - 1.2c</i></p> <p><i>Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression -1.3c</i></p> <p><i>Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers - 1.5c</i></p>	<ul style="list-style-type: none"> • Know that Muslims believe that the world would not function without God (Allah). • Know that the Muslim word for God is in the Arabic language: Allah. • Know that, according to tradition, there are 99 names for Allah. • Know that Muslims never draw Allah. They say all pictures of Allah are wrong. Allah is too great for pictures! • Know that because Allah is so important to Muslims, they form part of the Shahadah. • Know that Muslims pray five times a day. • Know that the Qur'an is the Muslim Holy Book. • Know the story of the first revelation of the Qur'an to Muhammad, in a cave on Mount Hira by the angel Jibril. • Know that for Muslims, the contents of the Qur'an are the word of God. They are the words of the angel that were recited and written down. • Know that the Prophet Muhammad is a very special leader. When his name is said they follow it with 'Peace be upon him'. • Know the story of Muhammad and the Cat. • Know that stories of the Prophet are very important in Islam. • Know that Muslims follow Allah but they learn a lot from the Prophet's example. • Know that Muslims worship in a Mosque. • Know what a Mosque looks like, often having a dome and a minaret or tower. • Know that when they pray they remove their shoes and wash (wudu) beforehand as a way of showing their respect to Allah. • Know that they use a prayer mat and always face Makkah when they pray. • Know that there are specific times in the day when a Muslim must pray. These are determined by the position of the sun in the sky. • Know that Muslims have prayer beads which have 99 beads to represent the names of Allah. • Know about the month of Ramadan and why Muslims fast during this period. That it is one of their duties. • Know about the festival of Eid-ul-Fitr which marks the end of Ramadan. • Know how Eid-ul-Fitr is celebrated. Giving of cards, new clothes, days off school, Mehndi patterns and their symbolic meaning.

How is Jesus the Light of the World?

Autumn Year B	Key Knowledge – Bold is Key Vocabulary
<p>Understanding Christianity Unit 1.5 Salvation Staffordshire Agreed Syllabus - Curriculum Opportunities Pupils should have the opportunity to: <i>Ask and respond imaginatively to questions about things that are interesting or puzzling in the world 1.5a</i></p>	<ul style="list-style-type: none"> • Know that Christians believe that in the beginning, God created the heavens and the earth. • Know that God put the sun in the sky during the day and the moon at night. • Know that God created the stars and galaxies. • Know that light is very important to God. • Know that light enables us to see when it is dark. That light shines into dark places and illuminates them. • Know that walking in the dark when you cannot see where you are going can be very frightening. • Know that the Bible tells us that our world can be a very dark place and that our hearts can be dark and in need of light. • Know that many of the bad, sad things that go on around us are caused by a type of darkness in people’s hearts. • Know that God turned on the biggest, brightest light when Jesus was born. • Know that Jesus came to bring light and show us how to live in light and in goodness. • Know that Jesus’ light is bright enough for everyone in the whole world. • Know that, like a torch, Jesus can light our way through life, show us what God is like and show us the way to bring light to the lives of other people. • Know that, like a torch can keep us from stumbling over things in the dark, Jesus wants to help to keep us from stumbling over problems in life. • Know that Jesus wants to be there to help when we feel lonely, hopeless, or sad. • Know that Christians believe that Jesus is God incarnate • Know that the ‘I am’ sayings are important teachings that help Christians to understand who Jesus is. • Know that light is an important symbol in Christianity as well as in some other worldviews • Know that Christians believe that Jesus brought light into the world through the way that he lived, his teaching, and his miracles <p>Core Learning from the Bible: Genesis 1:3-5 – The Creation John 8:12 – Jesus says ‘I am the light of the world’</p>

What is the good news Jesus brings?

Spring Term 1 Year B	Key Knowledge – Bold is Key Vocabulary
<p>Understanding Christianity Unit <i>1.4 Gospel</i></p>	<ul style="list-style-type: none"> • To know that Jesus is a friend to the friendless and the poor. • Know that Jesus chose 12 men to be his world-changers and that they were not who people might expect! • Know that one of the 12 men Jesus chose was Matthew, the tax collector who was disliked by everyone. • Know that the 12 men were called the disciples. • Know that Christians teach that Jesus brought good news because he was a friend to those left out by other people. • Know that in Luke 6:37-38, Jesus taught: 'Forgive and you will be forgiven'. • Know that Christians believe Jesus brings good news for all people. • Know that for Christians, the good news includes being loved by God and being forgiven for bad things. • Know that in John 14:27, Jesus' promise to his disciples says 'My peace I leave with you, my peace I give to you. Do not let your heart be troubled and do not be afraid'. • Know that Jesus' first followers had many troubles but they had peace in their hearts. • Know that Christians today find peace in their faith too. • Know that Christians say Jesus is good news because he gives his followers peace. • Know that Jesus gives instructions to people about how to behave. • Know stories from the Bible that include the concept of Gospel or good news. • Know that there are good news stories in the Bible that link to the practice of being thankful. • Know what the Bible stories mean to Christians e.g. that people can trust God and that they should say thank you to God for his good gifts. • Be able to describe how Christians show their beliefs e.g. thanking God in prayer. • Know ways in which Christians use Bible stories and texts to guide their beliefs about prayer, in their church communities and their own lives. <p>Core Learning from the Bible: Matthew 9:9 – 13: Jesus calls a tax collector to be his disciple Luke 6:37-38: Repentance and forgiveness are available John 14:27: Jesus gives peace Luke 11:9-13: God is like a loving father Matthew 13:45-46: A pearl of great price</p>

What happened at the first Easter?

Spring Term 2	Key Knowledge – Bold is Key Vocabulary
<p>Understanding Christianity Unit 1.5 Salvation Staffordshire Agreed Syllabus - Curriculum Opportunities Pupils should have the opportunity to: <i>Explore the preparations for and find out about the celebration of festivals 1.2b</i></p>	<ul style="list-style-type: none"> • Know that Easter is the most significant moment in history for Christians. • Know that some Christians refer to Easter Week as Passion Week. • Know that Jesus entered Jerusalem on Palm Sunday and that people waved palm leaves and cheered as he arrived. • Know that the next day Jesus and his disciples went to Jerusalem again and visited the temple. • Know that the merchants in the temple were ripping off the poor and that Jesus was angry. He overturned tables and accused them of being thieves. • Know that one of Jesus’ disciples, Judas, went to the chief priests and agreed to betray him to them. • Know that on Maundy Thursday, Jesus has a special meal with his disciples called The Last Supper. • Know that Jesus washed his disciples’ feet on Maundy Thursday. • Know that at the Passover meal, Jesus broke bread and gave it to his disciples saying ‘Take, eat this is my body which is given for you. Eat this in remembrance of me.’ He also shared the wine saying, ‘Take, drink, this is my blood which is shed for you. Drink this in remembrance of me.’ • Know that Jesus went to pray in the garden of Gethsemane on Maundy Thursday. • Know that whilst Jesus was in the garden, the soldiers arrived and arrested him. • Know that Jesus was crucified on a cross on Good Friday. • Know why Good Friday was a sad day and that Christians visit church for a special service where a cross is displayed with a crown of thorns draped over the top and a red rose at the base. • Know that Jesus’ last words on the cross were ‘Father, forgive them; for they do not know what they are doing.’ • Know that Jesus was buried in a tomb with a rock covering the entrance. • Know that three days after his crucifixion, Jesus rose from the dead. • Know that Jesus rising from the dead is called the Resurrection. • Know that Jesus’ death and resurrection can be found in all four Gospels. <p>Core Learning from the Bible: John 12:12-15 – Jesus’ entry into Jerusalem Luke 22:47-53 – Jesus’ betrayal and arrest Luke 23:26-56 – crucifixion, death and burial Luke 24:1-12 – finding the empty tomb John 20:11-23 – Jesus appearing to Mary Magdalene and the disciples</p>

What do Christians believe God is like?

Summer Term 1 Year B	Key Knowledge – Bold is Key Vocabulary
<p>Understanding Christianity Unit 1.1 God Staffordshire Agreed Syllabus - Curriculum Opportunities Pupils should have the opportunity to: <i>Engage with stories and extracts from religious literature and talk about their meanings - 1.1a</i> <i>Find out about how and when people worship and ask questions about why this is important to believers - 1.2a</i> <i>Explore the preparations for and find out about the celebration of festivals 1.2b</i> <i>Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives - 1.2c</i> <i>Ask and respond imaginatively to questions about things that are interesting or puzzling in the world -1.5a</i> <i>Listen to and ask questions about stories of individuals and their relationship with God -1.5b</i></p>	<ul style="list-style-type: none"> • Know that Christians believe God is loving, kind, fair and forgiving and also Lord and King. • Know that some stories show these Christian beliefs. • Know that Christians worship God and try to live in ways that please him. • To know what a parable is. • Know the story of the Lost Son from the Bible and recognise a link with the concept of God as a forgiving father. • Know what the story means to Christians. • Know ways in which Christians show that they love God. • Know some examples of how Christians show their belief in God as loving and forgiving. • Know some ways in which Christians put their beliefs into practice in worship. • Know the key points from the story of Jonah and recognise a link with the concept of God. • Know how Christians use the story of Jonah to guide their beliefs about God. Seeing God a Lord, in control of events and being fair. • Know that the story of Jonah is a Jewish story and also valued by Muslims. • Know some key words and names for God in the Bible. <p>Core Learning from the Bible: Kings 2:14 – 25: Story of Jonah Matthew 12:39-41: Jonah Luke 11:29-32: Jonah</p>