

# What are festivals and why do we have them?

Autumn 1 Year A	Key Knowledge – Bold is Key Vocabulary
<p><b>Understanding Christianity Unit</b> <i>1.5 Salvation</i> <b>Staffordshire Agreed Syllabus -</b> Curriculum Opportunities Pupils should have the opportunity to: <i>Explore the preparations for and find out about the celebration of festivals - 1.2b</i> <i>Identify and ask questions about customs associated with particular religious and non-religious ways of life - 1.4b</i> <i>Find out about ceremonies in which special moments in the lifecycle are marked – 1.4c</i></p>	<ul style="list-style-type: none"><li>• Know what a celebration is and why we celebrate at certain times.</li><li>• Know we have celebrations for many different reasons.</li><li>• Know that religions have celebrations at special times and that we can call these festivals.</li><li>• Know that people celebrate for many reasons but most festivals are connected with stories.</li><li>• Know that Diwali, Purim and Advent are festivals of different faiths, but all are joyful remembrance of stories from the sacred texts.</li><li>• Know how Diwali, Purim and Advent are celebrated by believers.</li><li>• Know the Hindu story linked with Diwali is the Ramayana.</li><li>• Know that Purim is celebrated by Jews and remembers the story of Esther.</li><li>• Know that Advent is a Christian period of preparation for Jesus' coming.</li><li>• Know that Diwali is shared by Hindus &amp; Sikhs.</li><li>• Know about the food associated with the different festivals and why it is an important part of the celebrations.</li><li>• To know about the symbolism linked with celebrations e.g. the Christingle with Christmas.</li></ul>

# Why does Christmas matter to Christians?

Autumn 2 Year A	Key Knowledge – Bold is Key Vocabulary
<p><b>Understanding Christianity Unit</b>  <b>1.1 God</b>  <b>Staffordshire Agreed Syllabus</b> - Curriculum Opportunities Pupils should have the opportunity to: <i>Engage with stories and extracts from religious literature and talk about their meanings - 1.1a</i>  <i>Find out about how and when people worship and ask questions about why this is important to believers - 1.2a</i>  <i>Explore the preparations for and find out about the celebration of festivals 1.2b</i>  <i>Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives - 1.2c</i>  <i>Ask and respond imaginatively to questions about things that are interesting or puzzling in the world -1.5a</i>  <i>Listen to and ask questions about stories of individuals and their relationship with God -1.5b</i></p>	<ul style="list-style-type: none"> <li>• Know that Christians believe that <b>Jesus</b> is <b>God</b> on Earth.</li> <li>• Know that Christians believe that Jesus was born as a baby in <b>Bethlehem</b>.</li> <li>• Know that Christians believe that God came to Earth to be with people and to show them how to live.</li> <li>• Know that the four weeks leading up to Christmas are Advent.</li> <li>• Know what an Advent wreath is and the meaning behind it. A circle to show that God lasts forever.</li> <li>• Know that Advent is a time Christian's when Christians get ready for Jesus' coming.</li> <li>• Know that the four candles symbolise Hope, Peace, Love and Joy.</li> <li>• Know that the fifth candle is lit on Christmas Day and symbolises the birth of Jesus.</li> <li>• Know that Jesus's Mum was called Mary and she lived in Nazareth with her husband, Joseph.</li> <li>• Know that an Angel called, Gabriel visited Mary and told her she was going to give birth to a baby and that he would be the Son of God.</li> <li>• Know that Mary and Joseph had to travel from Nazareth to Bethlehem.</li> <li>• Know that the journey was long and Mary rode on a donkey.</li> <li>• Know that Jesus was born in a stable as there was no room for them in the Inn.</li> <li>• Know that after Jesus was born, Gabriel visited the shepherds in a field and told them the good news.</li> <li>• Know that the shepherds went to visit Jesus in the stable.</li> <li>• Recognise that incarnation is part of the 'Big Story' of the Bible. Jesus is God on Earth.</li> <li>• Know some examples of how Christians use the nativity story in churches and at home e.g. using nativity scenes and carols to celebrate Jesus' birth.</li> <li>• Know that carols are special songs that Christians sing about Jesus being born.</li> <li>• Know the colour of the vestments the vicar will wear at this time of year.</li> <li>• Know that the birth of Jesus is recorded in two of the Gospels – Matthew and Luke.</li> <li>• Know that Christmas is celebrated by Christians in many countries.</li> </ul> <p><b>Core Learning from the Bible:</b>  <b>Luke 1:26 – 38</b>  <b>Luke 2:1 - 20</b>  <b>Matthew 1:18</b>  <b>Matthew 2:12</b></p>

# What does it mean to be a Jew?

Spring Term 1 Year A	Key Knowledge – Bold is Key Vocabulary
<p><b>Understanding Christianity</b>  <b>Staffordshire Agreed Syllabus</b> – Curriculum Opportunities Pupils should have the opportunity to:</p> <p><i>Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives – 1.2c</i></p> <p><i>Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression -1.3c</i></p> <p><i>Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers – 1.5c</i></p>	<ul style="list-style-type: none"> <li>• Know that <b>Judaism</b> started in the Middle East (<b>Israel</b>) around 3500 years ago, during the <b>Bronze Age</b>.</li> <li>• Know that Jews believe in one God, who created the universe.</li> <li>• Know that in exchange for God creating the world, <b>Jewish</b> people keep Gods laws (<b>covenant</b>) and bring <b>holiness</b> into every aspect of their lives.</li> <li>• Know the story of <b>creation</b> from <b>Genesis 1:1 2-3</b> and be able to retell it simply.</li> <li>• Know that the story of <b>Genesis 1</b> is told by Jewish and Christian people about God.</li> <li>• Know that the Jewish Holy Day is called the <b>Sabbath</b>.</li> <li>• Know that the <b>Hebrew</b> word for Sabbath is <b>Shabbat</b>.</li> <li>• Know that the Jewish Holy Book is called <b>The Torah</b>.</li> <li>• Know that what is written in the Torah shows Jews the rules of how to live.</li> <li>• Know that the Know that the Torah contains lots of <b>commandments</b>.</li> <li>• Know that Jews tend to live their lives by ten. They refer to them as the <b>Ten Statements</b>.</li> <li>• Know that the <b>Star of David</b> is now generally accepted as the symbol of the Jewish people.</li> <li>• Know that Jews <b>pray</b> at home but also in a building called a <b>Synagogue</b>.</li> <li>• Know that Synagogues may also be used as schools or community centres.</li> <li>• Know that Jews are expected to pray 3 times a day – morning, afternoon and evening.</li> <li>• Know that Jews have a special <b>prayer book</b> called a <b>siddur</b> to help them.</li> <li>• Know that there are many Jewish <b>festivals</b>. Know the names of <b>Yom Kippur</b>, Rosh <b>Hashanah</b>, <b>Purim</b>, <b>Hanukkah</b>, <b>Passover</b>, <b>Sukkot</b>.</li> <li>• Know the story of Hanukkah – ‘<b>The miracle of the oil</b>’</li> <li>• Know that long ago in <b>Jerusalem</b>, Greek rulers stopped Jews worshipping in the <b>Temple</b>.</li> <li>• Know that some brave soldiers called the <b>Maccabees</b> fought the Greeks and won the Temple back.</li> <li>• Know that an <b>oil</b> lamp called a <b>Menorah</b> was kept alight for eight days and nights in the Temple even though there was only enough oil to last just one day.</li> <li>• Know that the Jews saw this as a <b>miracle</b> and say God was in the Temple.</li> <li>• Know that Jews <b>celebrate</b> this story during <b>Hanukkah</b> and give thanks.</li> <li>• Know that Hanukkah is a special eight day festival in December to celebrate the miracle of the oil.</li> <li>• Know that every evening a new <b>candle</b> on the Hanukkah (a special menorah) is lit and gifts are given each day.</li> <li>• Know that children play spinning a <b>dreidel</b> to win chocolate coins.</li> <li>• Know that during the festival, Jews eat fried foods to remind them of the oil.</li> <li>• Know that the meat that Jews eat must be <b>kosher</b>, where the animals have been <b>blessed</b> when slaughtered.</li> <li>• Know that Jews are not allowed to eat pork or shellfish.</li> </ul>

# Why does Easter matter to Christians?

Spring Term 2 Year A	Key Knowledge – Bold is Key Vocabulary
<p><b>Understanding Christianity Unit</b>  <b>1.5 Salvation</b>  <b>Staffordshire Agreed Syllabus</b> - Curriculum Opportunities Pupils should have the opportunity to:  <i>Engage with stories and extracts from religious literature and talk about their meanings - 1.1a</i>  <i>Explore stories about the lives and teachings of key religious figures - 1.1b</i>  <i>Find out about how and when people worship and ask questions about why this is important to believers - 1.2a</i>  <i>Explore the preparations for and find out about the celebration of festivals 1.2b</i>  <i>Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression -1.3c</i>  <i>Identify and ask questions about customs associated with particular religious communities - 1.4b</i>  <i>Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers - 1.5c</i></p>	<ul style="list-style-type: none"> <li>• Know that <b>Incarnation</b> and <b>Salvation</b> are part of a ‘big story’ of the Bible.</li> <li>• Know that <b>Easter</b> is a <b>festival</b> that occurs in spring to remember a very important part of the <b>Bible</b>.</li> <li>• Know that the Easter story is one of sadness, followed by great happiness.</li> <li>• Know why <b>eggs</b> are connected to Easter, being a <b>symbol</b> of new life.</li> <li>• Know why a <b>hot cross bun</b> is different to a currant bun and how it is linked to the Easter story.</li> <li>• Know that <b>Christians</b> eat hot cross buns at Easter to remind them of the Easter story.</li> <li>• Know that Jesus entered <b>Jerusalem</b> on <b>Palm Sunday</b> and that people waved <b>palm leaves</b> and cheered as he arrived.</li> <li>• Know that Palm Sunday is the first day of <b>Holy Week</b>.</li> <li>• Know that on <b>Maundy Thursday</b>, Jesus has a special meal with his <b>disciples</b> called <b>The Last Supper</b>.</li> <li>• Know that Jesus washed his disciples’ feet on Maundy Thursday.</li> <li>• Know that <b>Judas</b> was one of Jesus’ disciples and that he <b>betrayed</b> Jesus.</li> <li>• Know that Jesus went to <b>pray</b> in the <b>garden of Gethsemane</b> on Maundy Thursday.</li> <li>• Know why <b>Good Friday</b> was a sad day and that Christians visit church for a special <b>service</b> where a <b>cross</b> is displayed with a <b>crown of thorns</b> draped over the top and a red rose at the base.</li> <li>• Know that Jesus was <b>crucified</b> on a cross on Good Friday.</li> <li>• Know that Jesus’ last words on the cross were ‘Father, forgive them; for they do not know what they are doing.’</li> <li>• Know that Jesus was <b>buried</b> in a <b>tomb</b> with a rock covering the <b>entrance</b>.</li> <li>• Know that three days after his <b>crucifixion</b>, Jesus rose from the dead.</li> <li>• Know that Jesus rising from the dead is called the <b>Resurrection</b>.</li> <li>• Know that Jesus’ death and resurrection can be found in all four <b>Gospels</b>.</li> </ul> <p><b>Core Learning from the Bible:</b>  <b>John 12:12-15</b> – Jesus’ entry into Jerusalem  <b>Luke 22:47-53</b> – Jesus’ betrayal and arrest  <b>Luke 23:26-56</b> – crucifixion, death and burial  <b>Luke 24:1-12</b> – finding the empty tomb  <b>John 20:11-23</b> – Jesus appearing to Mary Magdalene and the disciples</p>

# Who made the world?

Summer Term Year A	Key Knowledge – Bold is Key Vocabulary
<p><b>Understanding Christianity Unit 1.2 Who made the world?</b></p> <p><b>Staffordshire Agreed Syllabus</b> - Curriculum Opportunities Pupils should have the opportunity to:</p> <p><i>Engage with stories and extracts from religious literature and talk about their meanings - 1.1a</i></p> <p><i>Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression -1.3c</i></p> <p><i>Ask and respond imaginatively to questions about things that are interesting or puzzling in the world 1.5a</i></p> <p><i>Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers - 1.5c</i></p> <p><i>Reflect on examples of care and concern shown by believers and religious communities and explore reasons for these actions -1.6b</i></p> <p><i>Explore stories from religious traditions and find out about attitudes to the natural world – 1.6c</i></p>	<ul style="list-style-type: none"> <li>• Know the story of <b>creation</b> from <b>Genesis 1:1 2-3</b> and be able to retell it simply.</li> <li>• Know that in the <b>beginning</b>, when <b>God</b> created the <b>universe</b>, the <b>Earth</b> was empty and <b>uninhabitable</b>.</li> <li>• Know that there was a heaving ocean that covered everything and that there was <b>total darkness</b>.</li> <li>• Know that on day 1, God said “<b>Let there be light</b>” and he <b>separated</b> light from darkness. The light became day and the dark became night.</li> <li>• Know that on day 2, God <b>commanded</b> the sky was made and that it spread like a <b>huge dome</b> above the Earth, giving the world <b>air</b> to breathe.</li> <li>• Know that on day 3, God commanded that dry <b>land</b> rise up from the great <b>waters</b>.</li> <li>• Know that he called the <b>land</b>, Earth and the water, the <b>sea</b>.</li> <li>• Know that on day 3 he also commanded life come to the Earth and <b>plants</b> of all kinds sprang up and they produced <b>flowers</b> and <b>fruit</b>.</li> <li>• Know that on day 4 he set the Earth among brilliant <b>stars</b>. He caused the <b>Sun</b> to shine on the Earth, making day. The cool, clear <b>Moon</b> lit the night.</li> <li>• Know that the movement of the Sun, Moon and stars measured <b>days</b> and <b>seasons</b> for the Earth.</li> <li>• Know that on the 5<sup>th</sup> day, he filled the waters with <b>life</b> and the sky with birds.</li> <li>• Know that he <b>blessed</b> his <b>creatures</b> and commanded them to increase in number until they filled the Earth.</li> <li>• Know that on day 6 he created <b>Man</b>. He called the man Adam and gave him the task of naming all the birds and animals.</li> <li>• Know that he then took a <b>bone</b> from the side of <b>Adam</b> and created <b>Woman</b>. He called her Eve.</li> <li>• Know that ‘<b>Eve</b>’, means <b>Life</b>.</li> <li>• Know that on the 7<sup>th</sup> day, God rested. He blessed the seventh day and it was called <b>holy</b>, a day set apart by God.</li> <li>• Know that the story of Genesis 1 is told by Jewish and Christian people about God.</li> <li>• Know that ‘<b>Creation</b>’ is the beginning of the ‘big story’ of the <b>Bible</b>.</li> <li>• Know that Christians believe that <b>God is the Creator</b> of the world.</li> <li>• Know that <b>Christians</b> are thankful to God for creating the world.</li> <li>• Know that one way Christians show their <b>thankfulness</b> is by being generous to those who have less.</li> <li>• Know that Harvest is a time to be thankful.</li> <li>• Know that it is our <b>responsibility</b> to look after the world.</li> </ul>

